

**Instructional Assistant Student Evaluation of Teaching for Poornima B
Department of Mathematics**

MATH 4C - Precalculus for Sci & Engr (Anzaldo, Leesa B)
Fall 2025

Number of Evaluations Submitted: 28
Number of Students Enrolled: 154

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

10 (35.7%): Strongly Agree
13 (46.4%): Agree
2 (7.1%): Neither Agree Nor Disagree
2 (7.1%): Disagree
1 (3.6%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

11 (39.3%): Strongly Agree
12 (42.9%): Agree
3 (10.7%): Neither Agree Nor Disagree
2 (7.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

10 (35.7%): Strongly Agree
11 (39.3%): Agree
3 (10.7%): Neither Agree Nor Disagree
1 (3.6%): Disagree
2 (7.1%): Strongly Disagree
1 (3.6%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

11 (39.3%):	Strongly Agree
8 (28.6%):	Agree
7 (25.0%):	Neither Agree Nor Disagree
1 (3.6%):	Disagree
1 (3.6%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

11 (39.3%):	Strongly Agree
15 (53.6%):	Agree
1 (3.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (3.6%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

20 (71.4%):	Strongly Agree
8 (28.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Did not explain the material clearly and would constantly make things way overcomplicated and really confusing, also made lots of mistakes and also took a while for her to understand what we were trying to ask.
- Did well by creating a place to ask questions or answer them by participating.
- Discussion created
- Everyone had an equal chance to learn, get help, and study materials. There was not anything that prevented specific people from doing things.
- Frequently paused for students to ask questions, providing thorough and precise answers to each one.
- Her discussions were useful as she clearly explained what is needed to pass the class and succeed
- I really appreciated her going over the problems on the board for the whole class to see.
- She created a welcoming and supportive learning environment. She was enthusiastic to help resolve any confusions we had with the work.

- She is super sweet and nice, always invited us to participate
- She was a really friendly person and was responsive to the class environment (e.g. if the class didn't understand she would backtrack and find another way to figure it out).
- she was really nice and supportive
- She was straightforward and nice for any questions people had. Went slowly for anyone that didn't understand.
- She was very kind to us all.
- she would constantly hover around and i felt super uncomfortable especially when i was struggling and just waiting for her to go over the topic and she would try to help explain when help was most definitely unwanted. She was really persistent with this
- She would explain one problem and then let us do the rest when we were done she would encourage people to try it on the board
- The IA made sure to answer any questions we had during discussion.
- The way she would go over the problems, and came around to ask if students needed help was very welcoming. And the way she would always ask if she should go over the problems on the board was truly welcoming.
- Very respectful towards everyone
- Working together on questions with peers helped create a more welcoming learning environment.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Gave everyone a chance to work by themselves or with someone, walked around to provide feedback, had many practice problems.
- Had worksheets during discussions for extra practice.
- her accent made it hard to understand her, and she went through problems super fast. her way of solving problems was extremely confusing and often not the way we learned in class
- Her homeworks were useful in helping prepare for my exams.
- Made everything more clear and broke down difficult problems.
- Nothing really
- she always went through every question on the board with us and it really helped me understand. she also always provided help if asked.
- she walked us through things really really well
- She would go over problems that were difficult
- She would walk around and check in with the course, explaining a problem if we didn't

understand. She would also give us strategies to math problems that were helpful and that we would sometimes see in the next lecture.

- The IA reviewed content from the course that was difficult and provided good example questions that could show up in exams.
- The repetition of concepts that we went over in lecture helped me understand the course material better especially the days before the midterms and finals.
- the worksheets
- Thoroughly walked students through each step of a particular process, writing her work on the blackboard. Any clarifications students asked for were also added to the blackboard.
- Was able to ask questions and get solution easy to understand and in different ways for math solutions.
- Went with the course pace and helped if there was any confusion.
- When she would go over the problems on the board, and give me feedback if I was on the right track with the problems helped me learn the material. Considering that she made it easy to understand, and even gave us a bit more notes to fully understand the concept.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- all good
- Check in the class on lecture's progress as there were times where we fell behind on lecture so we didn't understand some of the math problems on the worksheet she would had out. She definitely knows what she is doing so continuing to slow down and simplify the explanation would definitely be helpful :)
- Everything was fine
- Find a more simple way to explain the material rather than doing it in an unnecessarily long way that we have not been taught. Also explain what exactly it is you are doing rather than just solving it and expecting us to know what you are talking about.
- finding more ways to get us to talk wouldve been nice, we were all pretty quiet
- I don't have any suggestions at this time.
- Maybe slowdown sometimes but other than that it was good.
- Provide extra scratch paper for students who request a worksheet of the discussion problems, especially with double-sided worksheets. The concepts discussed in this class often require many steps to solving each problem, and there often isn't much space between problems on the worksheet to write down those steps.
- Sometimes it felt like the lectures were using a slightly different method than she was, which confused me on occasion.
- Sometimes it went a bit too fast.
- The TA could improve in her teaching methods. She sometimes uses material that was a tad bit too difficult to understand. But overall she was able to help me learn minimally.

- The way the IA would teach certain topics would be different from how the professor taught it in class, and some explanations would be more confusing than clarifying.
- Try to make everything more engaging and talk in depth about it so there would be no confusion.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Did not prepare me for the exams at all
- I had a really nice experience with this TA and we were able to build a connection and get along well. She will definitely help you understand but you also have to ask questions to let her know where you are at/what you already understand so she builds off of that.
- i liked her, i hope she gets to do whatever position shes working towards or on
- No Opinion
- she made me not want to attend discussions

11. What was/were your reason(s) for taking this course?

24 (63.2%):	Major/Program Requirement
0 (0.0%):	Minor
12 (31.6%):	College General Education
0 (0.0%):	Elective
1 (2.6%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
1 (2.6%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

7 (25.0%):	Frequently
15 (53.6%):	Sometimes
5 (17.9%):	Seldom
0 (0.0%):	Never
1 (3.6%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

1 (3.6%):	Frequently
2 (7.1%):	Sometimes
1 (3.6%):	Seldom
13 (46.4%):	Never
11 (39.3%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

0 (0.0%):	Frequently
3 (10.7%):	Sometimes
2 (7.1%):	Seldom
16 (57.1%):	Never
7 (25.0%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

1 (3.6%):	Frequently
3 (10.7%):	Sometimes
3 (10.7%):	Seldom
14 (50.0%):	Never
7 (25.0%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

4 (14.3%):	Frequently
10 (35.7%):	Sometimes
5 (17.9%):	Seldom
6 (21.4%):	Never
3 (10.7%):	Not Applicable

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